

HOSMER SCHOOL IMPROVEMENT PLAN

2018 – 2019



Mr. Dubuque introducing students to the maker space classroom to create self propelled vehicles.

Watertown Public Schools

Vision for the Watertown Public Schools:

The Watertown Public Schools promote high achievement through inquiry, problem solving, collaboration, creativity, and hard work. We provide students with a robust education so they will acquire, apply, and practice knowledge and skills needed for lifelong learning. All programs support diverse learning styles, civic interaction, global awareness, and personal success.

Theory of Action:

If we commit to provide ALL students with a rigorous standards-based curriculum that engages students through relevant content and inclusive instructional practices; to communicate effectively with the community; and to create systems of support that utilize district resources effectively; then the outcomes for ALL WPS students in ALL classrooms will improve.

School Description:

The Hosmer School is located in the East End of town at 1 Concord Road. The school has approximately 585 students in twenty-eight classrooms ranging from Pre Kindergarten to grade five. The Hosmer School was built in 1967 with additions and restructuring occurring over the years to connect with the former East Junior High School spaces and the construction of the Watertown Public Schools Pre School. The Hosmer School is pleased to partner with the Early Steps Pre School, which is housed in the building and operates under the leadership of the Pre School Director, Ms. Karen Feeney.

The Hosmer School enjoys a very diverse community, which is welcoming and inclusive.

School Vision, Mission, Core Values:

The Hosmer School is dedicated to maximizing individuals potential in order to prepare students for a rapidly evolving landscape of educational opportunity. Our mission is to develop academically, socially, emotionally, and creatively. We embrace the core values of Respect, Responsibility, and Right Choices.

School Council Members:

Parents; Laura Daly, Amy Panza, Theresa Flaherty

Parent/Teacher; Jess Donato

Teacher; Laura Massa, Lauren Salvucci

Principal; Robert LaRoche

General review of the process that was used by the school council to determine the SIP goals along with a general sense of the data that were considered:

The School Site Council met throughout the 2017 – 2018 school year first reviewing the current SIP and monitoring progress then developing a plan for the following year 2018 – 2019. The Council used district standards to inform the process and reported out at each PTO meeting and elicited input from stakeholders. The Site Council met with a variety of people such as curriculum coordinators and educators to help inform their decision-making. Members worked in sub groups to create what would become the SIP.

WPS Strategic Objective #1	Provide all students with a rigorous, relevant, standards-based curriculum throughout our core instructional program
SIP Objective #1	Increase capacity in-building for educators to provide rigorous, relevant, standards-based curriculum in core instructional practices.

Action Plan/Improvement Strategies	Person(s) responsible for Implementation	Timeline	Outcomes and Measurement	Resources Needed
Implement the standards based report card and iReady Assessment Tool	Curriculum coordinators, Teachers	2018 – 2019 academic year	Student progress will be relevant to a standard	SBRC Professional development for educators
Expand TLA to additional teachers in grades 1 through 4.	TLA, Reading coaches	Fall 2018 Winter 2019 Spring 2019	Implementation of TLA practices/model in classrooms	TLA trainers and materials.
Improve upon tiered instruction through assessment and data review	Classroom teachers, reading teachers, special educators, tutors	Fall 2018 Winter 2019 Spring 2019	Benchmark data, math assessments	QPS, Fountas & Pinnel, MAZE, math unit assessment
Provide opportunity for co teachers to meet for planning purposes.	Classroom teachers, special educators, specialists	2018-2019 academic year	Scheduled times for meetings/review.	Specialists and FLES support to create meeting time.

WPS Strategic Objective #1	Provide all students with a rigorous, relevant, standards-based curriculum throughout our core instructional program
SIP Objective #2	Establish practices and support teachers to provide a uniform, consistent, and differentiated instructional model to promote an inclusive learning environment.

Action Plan/Improvement Strategies	Person(s) responsible for Implementation	Timeline	Outcomes and Measurement	Resources Needed
Provide focused instruction for students in Reading to raise reading levels.	Classroom teachers, special educators, math tutors.	2018 – 2019 academic year	By June 2019, students who were reading more than one level below their current grade in June 2018 will improve 1.5 levels.	Lucy Calkins materials, Foundations, Readers Workshop.
Implement Responsive Classroom as new social-emotional learning program.	All staff	2018 – 2019 academic year	Uniform and consistent delivery of SEL program and common strategies.	Responsive Classroom curriculum, Professional Development, Scheduled times for implementation.
Support co teaching model to increase time in general education settings for all students.	Teachers, special educators	2018 – 2019 academic year	Improvement of differentiated instruction in classrooms via multi disciplined approach	Creation of co taught cohort, train teachers, create common meeting time for co teachers

Support and math instruction through flexible math grouping by using assessment data to form tiered math groups.	Teachers, math teacher leaders, math coach, curriculum coordinator	Monthly	By June 2019, students' average scores on end of year math assessment will improve by ____% ** **Baseline improvement percentage based on 2017-2018 beginning and end of the year benchmark assessments.	Math unit assessment, math in focus.
Increase student use of maker space to individualize learning.	Teachers, Library/Media Teacher	2018 – 2019 academic year	Hands-on participation in creating three dimensional artifacts related to a unit of learning.	Maker space machines, materials, and instruction.

WPS Strategic Objective #3	Ensure effective communication among families, students, staff, and the greater community to increase student learning.
SIP Objective #3	Improve and expand the system of communication to provide consistent and effective practice.

Action Plan/Improvement Strategies	Person(s) responsible for Implementation	Timeline	Outcomes and Measurement	Resources Needed
Establish a norm of one teacher or grade level message to be sent out to parents on a monthly basis.	Teachers	2018 – 2019 academic year	Conduct a participant survey to collect program feedback	Message templates shared by teachers, communication books, and newsletter formatting.
Principal Chats	Principal	Monthly throughout the academic year.	Anecdotal input on value and format of chats.	Schedule widely disseminated early in the school year. Location for chats.
Form a Welcoming Committee to support and engage new Hosmer families.	Staff volunteers, liaisons, parents	Summer – Fall 2018	Increased attendance and participation in school related matters.	Contact information (email, phone) for new families.

Maintain school website to showcase and inform community	Principal, assistant principal	2018 – 2019 academic year	School related information will be easily accessible to families	Hosmer School Website
Hosmer Happenings newsletter	Assistant Principal	2018 – 2019 academic year	Weekly information about upcoming events to assist with planning for families	School Messenger
Continue to hold and promote the Hosmer International Night (week)	International Night planning committee	May 2019	This event brings families together in celebration of diversity and community spirit and enhances face to face communication	Performers, materials for decorating, scheduling, food prep.
Expand last year's after-school Book Club to include first grade. Choose fall Book Club titles. Send out registration form for fall session. Hold fall Book Club session. Choose winter Book Club titles. Send out registration form for fall session	Book club committee	Fall 2018	Encourage students' extracurricular reading through a community partnership with the Watertown Free Public Library.	Books, reserve space in school, copying materials, contact information.

WPS Strategic Objective #4	Establish effective systems of support and allocate resources to maximize organizational success
SIP Objective #4	Create and promote systems that will support and disseminate resources to maximize organizational success.

Action Plan/Improvement Strategies	Person(s) responsible for Implementation	Timeline	Outcomes and Measurement	Resources Needed
Form a Welcoming Committee to support and engage new Hosmer families.	Staff volunteers, liaisons, parents	Summer – Fall 2018	Increased attendance and participation in school related matters.	Contact information (email, phone) for new families.
Have a Hosmer School Survival Guide created in multiple languages to give to new families, as well as posted on the Hosmer PTO website.	Welcoming committee	Summer/Fall	Creation of guide	Translators, paper materials, access to copy machines
Continue and enhance the teacher “teach back” at staff meetings	Staff members	2018 – 2019 academic year	Teachers learn from colleagues and have the opportunity to learn lateral and vertical grade level instruction	Schedule, staff meetings
Improve upon current site council model to become proactive and more informed	Site council	2018 – 2019 academic year	An informed site council will make more accurate and decisive decisions based on school and student needs.	Observe other site councils, reading materials, scheduled meetings of appropriate length.

